

Physical Education Knowledge Organiser

Year 3& 4 Net and Wall Games

National Curriculum links: To play competitive games, modified where appropriate [for example, badminton and tennis].

To be able to compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Key values and vocabulary	Learning	Breakdown of skills/success criteria
<p><u>Values</u></p> <ul style="list-style-type: none"> · Co-operation · Respect · Ambition <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> · opponent · direct · target · tactic 	<p style="text-align: center;">Previous learning</p> <p>In year 2 (athletics link), children will perform fundamental movement skills at a developing level and start to master some basic movements.</p> <ul style="list-style-type: none"> · running · underarm/overarm throw · galloping <p style="text-align: center;">Year 3 and 4 learning</p> <p>In year 3 and 4, children will master most fundamental skills from KS1 and start to develop sport specific skills and perform them with consistency and accuracy.</p> <p>These skills will include;</p> <ul style="list-style-type: none"> · ready position · underarm throw · overarm throw · holding a racket · striking a ball with a racket 	<p><u>Aim and success criteria of net/wall games for years 3 and 4</u></p> <ul style="list-style-type: none"> · Children will learn to develop the skills they need for net/wall games and on how to use these skills to make the game difficult for their opponent. · They will learn how to direct the ball towards the target area and away from their opponent. · The aim is to get the ball to land in the target area and make it difficult for the opponent to return it. <p><u>Skills breakdown for net/wall games</u></p> <p>Two handed strike</p> <ul style="list-style-type: none"> · Body side on and weight on back foot · Eyes focused on ball throughout · strike · Hips then shoulders rotate forward · Ball strike made on front foot with straight arms · Follow through with bat around body
<p>Key knowledge</p> <p>Children need to use a simple tactic i.e. directing the ball to a space to make it difficult for their opponent.</p>	<p style="text-align: center;">Future learning</p> <p>In year 5 and 6, children will continue to develop sport specific skills and perform with consistency, accuracy, confidence and control.</p> <p>These skills will include;</p> <ul style="list-style-type: none"> · throwing a ball · holding a racket correctly · underhand serve (year 6) 	<p>Side gallop</p> <ul style="list-style-type: none"> · Rhythmical smooth action · Weight on balls of feet · Body faces front · Rear leg lands adjacent to or behind front foot · Low vertical lift

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- *forehand stroke*
- *backhand stroke and*
- *volley.*

Supporting resources

Side gallop



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Two handed strike



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