

# Physical Education Knowledge Organiser

## Year 2 Games

**National Curriculum links:** To participate in team games, developing simple tactics for attacking and defending

To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Key values and vocabulary	Learning	Breakdown of skills/success criteria
<p><u>Values</u></p> <ul style="list-style-type: none"> <li>· Respect</li> <li>· Co-operation</li> <li>· Teamwork</li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>· striking</li> <li>· fielding</li> <li>· travelling</li> <li>· scoring</li> <li>· attacker</li> <li>· defender</li> <li>· refine</li> <li>· outwit</li> <li>· tactics</li> </ul>	<p style="text-align: center;"><b>Previous Learning</b></p> <p>In year 1, children will perform fundamental movement skills at a developing level in;</p> <ul style="list-style-type: none"> <li>· Travelling skills</li> <li>· Sending skills</li> <li>· Receiving skills</li> </ul> <p>They will also focus on the following FMS skills;</p> <ul style="list-style-type: none"> <li>· side gallop</li> <li>· underarm throw</li> <li>· Running</li> <li>· throwing a ball</li> <li>· rolling a ball</li> <li>· bouncing a ball</li> </ul> <p style="text-align: center;"><b>Year 2 Learning</b></p> <p>In year 2, children will perform fundamental movement skills at a developing level and start to master some basic movements in;</p> <ul style="list-style-type: none"> <li>· Travelling skills</li> <li>· Sending skills</li> <li>· Receiving skills</li> </ul> <p>They will also focus on the following FMS skills;</p> <ul style="list-style-type: none"> <li>· Underarm throw</li> <li>· Catching</li> <li>· Running</li> </ul>	<p><u>Aim and success criteria of games for year 2</u></p> <ul style="list-style-type: none"> <li>· Children will improve and apply their basic FMS in games.</li> <li>· They will play games that demand simple choices and decisions on how to use space to avoid opponents, keep the ball and score points.</li> <li>· They will continue to practise and refine their FMS and techniques, using them to outwit others.</li> <li>· They will also develop an early understanding of simple concepts of attack.</li> </ul> <p><u>Skills breakdown for games</u></p> <p><b>Running</b></p> <ul style="list-style-type: none"> <li>· Definite flight phase</li> <li>· Stride length at max</li> <li>· Complete extension of support leg</li> <li>· Arms bent at 90 degrees and swing back and forwards in opposition to legs</li> <li>· Non-support knee bends 90 degrees</li> </ul> <p><b>Throwing (overarm)</b></p> <ul style="list-style-type: none"> <li>· Arm is swung backward in preparation</li> <li>· Opposite arm is raised for balance/direction</li> <li>· Weight transfers from back foot to front foot, with a step with foot opposite to throwing arm.</li> <li>· Definite turning of the body through legs, hips and shoulders.</li> </ul>

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	<ul style="list-style-type: none"> <li>· Dodging</li> <li>· Striking a ball</li> </ul> <p>Side gallop</p>	<p><b>Catching</b></p> <ul style="list-style-type: none"> <li>· Body moves directly in path of the ball</li> <li>· Eyes follow the ball into hands</li> <li>· Arms "give" on contact to absorb the force of the ball</li> <li>· Arms adjust to flight of the ball</li> <li>· Hands grasp ball in well-timed motion</li> </ul> <p><b>Bouncing a ball</b></p> <ul style="list-style-type: none"> <li>· Ball held at waist height</li> <li>· Ball pushed down to ground, following through with arm, wrist and fingers</li> <li>· Relaxed fingertips control the bounce</li> <li>· Can control the height of the bounce consistently</li> </ul> <p><b>Side gallop</b></p> <ul style="list-style-type: none"> <li>· Rhythmical smooth action</li> <li>· Weight on balls of feet</li> <li>· Body faces front</li> <li>· Rear leg lands adjacent to or behind front foot</li> <li>· Low vertical lift</li> </ul>
<b>Key knowledge</b>	<b>Future learning</b>	
<p>Children need to use a simple tactic i.e. move into space to receive a ball or to pass a ball to a player in space.</p> <p>To throw the ball into space away from the opponent.</p> <p>To use a simple tactic i.e. strike the ball away from cones/fielders.</p>	<p>In year 3, children will master most fundamental skills from KS1 and start to develop sport specific skills and perform them with some accuracy.</p> <p>The children will develop the following skills:</p> <ul style="list-style-type: none"> <li>· running</li> <li>· dodging</li> <li>· passing</li> <li>· catching</li> <li>· bouncing</li> </ul>	

**Supporting re sources**

**Running**



**Overarm throw**

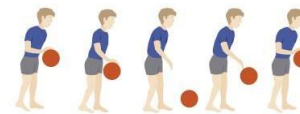


**Catching**



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**Bouncing a ball**



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**Side gallop**



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