



## MUSIC Intent, Implementation and Impact School

<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
<p>Music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. (Department of Education, National Curriculum)</p> <p>At Newton Bluecoat School our aim is to provide a music curriculum which will enable each child to reach their full potential in music, encouraging children to enjoy singing, composing and performing and provide children with the opportunity to perform in front of an audience.</p> <p>Our curriculum explores different elements of music, teaches important vocabulary and helps to develop an understanding on how music has changed throughout history.</p>	<p>KS1 use the Charanga scheme to cover basic skills such as pulse, rhythm, pitch and tempo. They have the opportunity to explore non-pitched instruments.</p> <p>In KS2 the Music curriculum is centred around Charanga, a music-based scheme in which children learn to sing and play instruments. A steady progression plan has been built into Charanga, both within each year and from one year to the next, ensuring consistent musical development. By using Charanga as the basis of a scheme of work, we can ensure that they are fulfilling the aims for musical learning stated in the National Curriculum.</p> <p>Charanga provides many examples of music styles and genres from different times and places. These are explored through the language of music via active listening, performing and composing activities, which enable understanding of the context and genre.</p> <p>Alongside this, the school receives high-quality sessions from outside agencies,</p>	<p>Whilst in school, children have access to a varied programme, which allows students to discover areas of strength, as well as areas they might like to improve upon. The integral nature of music and the learner creates an enormously rich palette from which a student may access fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others, and self-reflection. Music will also develop an understanding of culture and history, both in relation to students individually, as well as ethnicities from across the world. Children are able to enjoy music, in as many ways as they choose- either as listener, creator or performer. They can dissect music and comprehend its parts. They can sing and feel a pulse. They have an understanding of how to further develop skills less known to them, should they ever develop an interest in their lives.</p>



## MUSIC Intent, Implementation and Impact School

	<p>including the opportunity to learn African drumming and ukulele in KS2.</p> <p>All children are given the opportunity to learn to play a musical instrument, from standard classroom instruments to individual instrumental lessons with visiting specialist teacher.</p> <p>We encourage singing and listening to music for all children across KS1 and KS2, as well as in EYFS, with our Music of the Week, and daily Collective Worship. We sing a variety of songs during Collective Worship, with an emphasis on children's spiritual and moral development.</p> <p>All children are given the opportunity to perform to their peers and families throughout their time at Newton Bluecoat School. At Christmas, EYFS and KS1 perform a Christmas Nativity play and KS2 present a Carol Concert. Class assemblies for parents and other community presentations allow the children to understand the importance of preparing for performance and promotes self-confidence and sense of achievement.</p> <p>We have regular visits from theatrical groups and the Lazy Mondays</p>	
--	---	--



## MUSIC Intent, Implementation and Impact School

	<p>(Lancashire Music Service band) to enhance our Arts provision. We also make visits to the theatre giving the children a chance to experience live performance.</p>	
--	---	--