



Newton Bluecoat Church of England Primary School  
**Curriculum Overview for English**  
**Key Stage Two**





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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 5</b>	Genres	<ul style="list-style-type: none"> <li>Narrative – Legend.</li> <li>Narrative Poetry.</li> </ul>	<ul style="list-style-type: none"> <li>Persuasion – leaflets.</li> <li>Non- Fiction - Informal letters.</li> <li>Descriptive writing.</li> </ul>	<ul style="list-style-type: none"> <li>Narrative - Science Fiction</li> <li>Recount – Diary entry</li> <li>Recount – Witness Statement.</li> </ul>	<ul style="list-style-type: none"> <li>Narrative – Novel as a Theme</li> <li>Poetry - Poems with figurative language.</li> </ul>	<ul style="list-style-type: none"> <li>Narrative - Stories from other cultures</li> <li>Non-fiction – Debate/Discussion</li> </ul>	<ul style="list-style-type: none"> <li>Narrative – Greek Myths &amp; Legends</li> <li>Recount – Press Release</li> <li>Ode Poetry</li> </ul>
	Texts/Video	<ul style="list-style-type: none"> <li>Beowulf – Michael Morpurgo</li> <li>The Highway Man</li> <li>The Listeners</li> </ul>	<ul style="list-style-type: none"> <li>Leaflets.</li> <li>Esther &amp; Eva Hart Letter – Titanic</li> <li>Polar Express</li> </ul>	<ul style="list-style-type: none"> <li>Pandora – Avatar</li> <li>Pixar – Lifted</li> </ul>	<ul style="list-style-type: none"> <li>The Invention of Hugo Cabret</li> <li>Wallace &amp; Gromit - Cracking Contraptions</li> <li>Once upon a dream video</li> </ul>	<ul style="list-style-type: none"> <li>Hymn to the Rainforest</li> <li>The Great Kapok Tree</li> <li>The Wings of a Butterfly: A Tale of The Amazon Rainforest</li> </ul>	<ul style="list-style-type: none"> <li>The story of Icarus</li> <li>King Midas video clip</li> <li>Who Let The Gods Out</li> <li>Ode to the Rainforest.</li> </ul>
	Grammar Skills	<ul style="list-style-type: none"> <li>Use expanded noun phrases</li> <li>Verb starters</li> <li>Adverbials for where, when &amp; how.</li> <li>Use of formal language.</li> </ul>	<ul style="list-style-type: none"> <li>Direct Speech</li> <li>Rhetorical questions</li> <li>Persuasive language</li> <li>Similes</li> <li>Figurative language</li> </ul>	<ul style="list-style-type: none"> <li>Use expanded noun phrases</li> <li>Use DASH? to combine – description, action, speech, how you feel and rhetorical question</li> <li>Identify and use parenthesis.</li> <li>Identify and use similes.</li> <li>Use relative clauses.</li> </ul>	<ul style="list-style-type: none"> <li>Blend action and description within a paragraph.</li> <li>Create complex sentences by using relative clauses with relative pronouns and demarcate with commas.</li> <li>Adverbs of probability</li> <li>Noun phrases</li> <li>Simile sentence starters</li> </ul>	<ul style="list-style-type: none"> <li>Noun phrases</li> <li>Adverbials for time.</li> <li>DADWEVERS!</li> <li>Use relative clauses.</li> <li>Persuasive language</li> <li>Complex sentences using conjunctions.</li> </ul>	<ul style="list-style-type: none"> <li>Emotive writing using the senses.</li> <li>Direct speech.</li> <li>Complex sentences using conjunctions.</li> <li>Sentence structure to create suspense.</li> <li>DADWEVERS!</li> </ul>



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Modelled Writing Outcome	<ul style="list-style-type: none"> <li>C.V. in the role of hero.</li> </ul>	<ul style="list-style-type: none"> <li>Descriptive passage about a scene.</li> </ul>	<ul style="list-style-type: none"> <li>Science Fiction descriptive setting.</li> <li>Eye Witness Statement</li> </ul>	<ul style="list-style-type: none"> <li>To write a story with a problem.</li> <li>To write an action scene in the style of the author.</li> </ul>	<ul style="list-style-type: none"> <li>To plan and write an adventure story set in the rainforest.</li> </ul>	<ul style="list-style-type: none"> <li>To write a narrative in the third person.</li> </ul>
Independent Writing Outcome	<ul style="list-style-type: none"> <li>Write a descriptive ending to a story.</li> <li>Instruction Guide.</li> <li>Writing an ending in the style of a poem.</li> </ul>	<ul style="list-style-type: none"> <li>Persuasive leaflet on a UK city.</li> <li>Informal Letter written from on aboard the Titanic.</li> </ul>	<ul style="list-style-type: none"> <li>Diary of an astronaut</li> <li>Non - chronological report on a Pandorian Creature.</li> </ul>	<ul style="list-style-type: none"> <li>To write a diary entry in character</li> <li>To write a poem on the theme of dreams.</li> </ul>	<ul style="list-style-type: none"> <li>To write a setting description of the Amazon Rainforest</li> </ul>	<ul style="list-style-type: none"> <li>To write a narrative based on the story of King Midas.</li> <li>A Press Release about an escaped prisoner.</li> </ul>
Cross-Curricular Outcome (if applicable)		<ul style="list-style-type: none"> <li>Geography - Fact file about the UK.</li> </ul>	<ul style="list-style-type: none"> <li>Science - Non chronological on the planets and moon.</li> </ul>	<ul style="list-style-type: none"> <li>RE- Poetry on the theme of Heaven</li> </ul>	<ul style="list-style-type: none"> <li>Science – Non chronological report about the Amazon Rainforest.</li> </ul>	<ul style="list-style-type: none"> <li>Fact file about the Greek Gods and Goddesses</li> </ul>