



NewtNewton Bluecoat Church of England Primary School

Curriculum Overview for English



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Genres	<ul style="list-style-type: none"> Narrative – Stories with a familiar setting Non-fiction – Non-Chronological reports 	<ul style="list-style-type: none"> Narrative – Traditional tales with a twist Non-fiction - Instructions 	<ul style="list-style-type: none"> Narrative – Stories by the same author Non-fiction – Non-Chronological reports 	<ul style="list-style-type: none"> Narrative – Stories with familiar settings Non-fiction – Persuasive Leaflets Poetry - Riddles 	<ul style="list-style-type: none"> Narrative – Classic animal adventure story Non-fiction – Recount : Letters Poetry – Classic Poems 	<ul style="list-style-type: none"> Year 2 Last Push for Reading and Writing Unit Narrative – Fairy tale Non-fiction - Persuasive Posters
	Texts	<ul style="list-style-type: none"> The way home for wolf The boy who cried wolf Three little pigs Little red riding hood 	<ul style="list-style-type: none"> Prince Cinders and Princess Smartyants by Babette Cole, The Paper Bag Princess by Robert Munsch Christmas craft and baking instructions 	<ul style="list-style-type: none"> Bob Man on the Moon, Bob's best ever friend, Bob and the Moontree 	<ul style="list-style-type: none"> Mudpuddle Farm by Michael Morpurgo Farm Park leaflets Food, fruit and vegetable riddles 	<ul style="list-style-type: none"> The Wind in the Willows by Kenneth Graeme The Owl and the Pussycat by Edward Lear 	<ul style="list-style-type: none"> Aladdin, Disney children's animated classic
	Grammar Skills	<ul style="list-style-type: none"> Say, write and punctuate simple and compound sentences using the joining words, and, but, so and or. Secure the use of full stops, capital letters, exclamation marks and question marks. Use commas to separate items in a list. Use past tense for narrative. 	<ul style="list-style-type: none"> Say, write and punctuate simple and compound sentences using the joining words, and, but, so and or. Select, generate and effectively use verbs. Use past tense for narrative. Select, generate and effectively use adverbs. 	<ul style="list-style-type: none"> Use subordination for time using when, before and after. Use apostrophes for contracted forms. Use subordination for reason using because and if. Use past tense for recounts. Use present tense for non-chronological reports. Use sentences with different forms; statement, question, command. Secure the use of full stops, capital letters, exclamation marks and question marks. 	<ul style="list-style-type: none"> Select, generate and effectively use adjectives. Use present tense for persuasive adverts Explore the progressive form of verbs in the present tense. Select, generate and effectively use nouns. Use subordination for reason using because and if. 	<ul style="list-style-type: none"> Use the subordinating conjunction that in a sentence. Select, generate and effectively use adverbs. Use apostrophes for contracted forms. Select, generate and effectively use nouns and noun phrases. Select, generate and effectively use verbs. Use sentences with different forms; statement, question, command, exclamation. Secure the use of full stops, capital letters, exclamation marks and question marks. 	<ul style="list-style-type: none"> Use the subordinating conjunction that in a sentence. Select, generate and effectively use adverbs. Use apostrophes for contracted forms. Select, generate and effectively use nouns and noun phrases. Select, generate and effectively use verbs. Use sentences with different forms; statement, question, command, exclamation. Secure the use of full stops, capital letters, exclamation marks and question marks.



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<p>Modelled Writing Outcome</p>	<ul style="list-style-type: none"> Narrative character description of the big bad wolf / character profile Non chronological Report/fact file on an animal. 	<ul style="list-style-type: none"> Innovate the story of Prince Cinders and write a new version Instructions for making a Christmas Tree Decoration 	<ul style="list-style-type: none"> Writing a new day to add to 'A Day in the life of Bob diary entries character profile 	<p>Writing a Mudpuddle Farm story for another farmyard animal who can't do their job properly</p> <ul style="list-style-type: none"> Persuasive Leaflet for our school Fruit/Vegetable Riddle 	<p>Innovate the beginning and middle of TWITW with different vehicles</p> <ul style="list-style-type: none"> Innovate poem of 'There Once was an ugly duckling' with a new animal 	<p>Setting description Opinion of Aladdin Diary from Jasmine</p> <ul style="list-style-type: none"> Poem based on 'You ain't never had a friend like me.' Narrative chapter based on the magic carpet ride Inference composition – thought paragraph
<p>Independent Writing Outcome</p>	<ul style="list-style-type: none"> Narrative character description of the big bad wolf Non chronological Report/fact file on an animal 	<ul style="list-style-type: none"> Writing a new version of Goldilocks and the Three Bears to share with Reception class 	<ul style="list-style-type: none"> Write the story of 'Bob and the Moontree Mystery' with a new ending 	<ul style="list-style-type: none"> Writing a Mudpuddle Farm story for another farmyard animal who can't do their job properly Persuasive Leaflet for an imagined farm park Different Fruit/Vegetable Riddle 	<ul style="list-style-type: none"> Write a new ending of TWITW with a different vehicle and outcome for Mr Toad Innovate poem of 'There Once was an ugly duckling' with a new animal 	<ul style="list-style-type: none"> Diary from Aladdin Persuasive letter Setting description Poem based on 'You ain't never had a friend like me.' Narrative chapter based on the magic carpet ride Inference composition – thought paragraph Persuasive poster
<p>Cross-Curricular Outcome (if applicable)</p>	<ul style="list-style-type: none"> Arctic animals guided read. Link to 7 continents geography Link to habitats in science Non – chronological report on Nelson Mandela 	<ul style="list-style-type: none"> Writing instructions for how to make your own dips and dippers in DT 	<ul style="list-style-type: none"> Non-Chronological Report about Neil Armstrong/ Christopher Columbus linked to History topic 			



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Key Stage