



Newton Bluecoat Church of England Primary School

Curriculum Overview for English



Year 1

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Genres	<p>Narrative – Stories by the Same Author</p> <p>Poetry – Poems about animals.</p>	<p>Non-Fiction – Non-Chronological Reports</p> <p>Range of information texts about the Great Fire of London</p>	<p>Classic Stories – The Enormous Turnip</p> <p>Poetry – Poems about Spring</p>	<p>Non-Fiction recount</p>	<p>Narrative – Stories with Familiar Settings</p>	<p>Non-fiction - Writing Instructions</p> <p>Narrative –Stories with Fantasy Settings</p>
	Texts	<p>Owl babies by Martin Waddell</p> <p>Lost and Found/The Perfect Pet by Oliver Jeffers</p> <p>Range of animal poems</p>	<p>Beginning History: The Great Fire of London by Liz Gogerly.</p> <p>Museum of London game</p> <p>Pudding Lane Productions – Off the Map</p> <p>Magic Grandad</p>	<p>The Enormous Turnip – Ladybird</p> <p>The Enormous Turnip – Communication for all</p>	<p>Farmer Duck – Martin Waddell</p>	<p>Goat and Donkey in the Great Outdoors by Simon Puttock and Russell Julian</p>	<p>Make own Robots and write a set of instructions.</p> <p>No-Bot the Robot with no Bottom.</p>
	Grammar Skills	<p>Simple sentence construction with full stops.</p> <p>Use capital letters. Using the joining word ‘and’ to link words and clauses. Plurals – add ‘s’ to pluralise nouns</p>	<p>Writing questions using question marks.</p> <p>Write simple sentences that can be read by themselves and others.</p> <p>Punctuate simple sentences with</p>	<p>Identify and use exclamation marks.</p> <p>Add suffixes to verbs where no spelling change is needed to the root word, e.g. <i>pull</i> –</p>	<p>Write simple sentences that can be read by themselves and others.</p> <p>Punctuate simple sentences with capital letters and full stops.</p>	<p>Add suffixes to verbs where no spelling change is needed to the root word, e.g. help – helping, camp – camping, think-thinking etc.</p>	<p>Use capital letters for names of people, places and days of the week. Identify and use question marks and exclamation marks. Use simple ‘joining words’ to link ideas. Pluralise nouns –</p>



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	Re-read every sentence to check they make sense.	capital letters and full stops	<i>pulled, move onto bigger, biggest</i>	Reread every sentence to check it makes sense. Use capital letter for the personal pronoun 'I'. Use capital letters for people, places and days of the Week. Use and, but to join sentences.	Identify and use question marks. Use simple joining words to link ideas e.g. and .	build on using '-s', e.g. dog, dogs, as addressed in previous units, to using '-es', e.g. wish, wishes. Use simple joining words to link ideas. Add the prefix ' un- ' to verbs and adjectives to change the meaning e.g. untie, unkind . Read words with contractions e.g. I'm, I'll, we'll and understand that the apostrophe represents the omitted letter.
Modelled Writing Outcome	Narrative based on model text with innovation of character and setting	To model facts about the Great Fire.	Model story text with innovated characters and setting.			
Independent Writing Outcome	New version of the story changing setting and characters. Write own poem	To write a class information book, zigzag books, fact file,	Narrative based on model text with innovation of character(s) and setting.	To write a simple recount.	Narrative based on model text with innovation of characters and a familiar setting.	To write an innovated fantasy story featuring their own robot model as the central character.



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			To write their own version of a poem.			To write a set of instructions.
Cross-Curricular Outcome (if applicable)	Animal Topic Write facts about animals	Great Fire of London History and Geography Sequencing	Plants Write instructions for planting a seed.			Robots