



Newton Bluecoat C of E Primary School



History progression document

Key Learning	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronological understanding	<ul style="list-style-type: none">✓ Recognise the distinction between past and present.✓ Sequence 3 or 4 different artefacts using vocab that show the passing of time.✓ Know where some events or people fit into chronological frame work	<ul style="list-style-type: none">✓ Recognise the difference between present and past in their own and others' lives.✓ Identify some similarities and differences between ways of life in different periods.	<ul style="list-style-type: none">✓ Using specialist dates and terms place topics studied into different periods.✓ Place the time studied on a time line✓ Sequence some artefacts making links between and across periods.	<ul style="list-style-type: none">✓ Place events from period studied on a time line.✓ Note connections, trends and contrasts over time in the period studied in comparison to others on the time line.✓ Understand and use more complex terms such as BC/AD	<ul style="list-style-type: none">✓ Sequence events and periods through use of correct terms.✓ Know and understand the history of these islands as a coherent, chronological narrative from the earliest times to the present day.	<ul style="list-style-type: none">✓ In depth study of different periods, using appropriate vocab when describing the passing of time and historical concepts.✓ Analysis of connections trends and contrasts over time.✓ Sequence up to 10 events/ artefacts/ people on a time line.

Historical knowledge and interpretation (topic title & questions)

Fire! Fire!

1. What questions do we need to answer about the great fire?
2. How did the Great Fire start and what happened during the great fire?
3. How do we know what happened during the great fire?
4. Why did the fire spread so quickly?
5. How should we rebuild London to stop another great fire?

Family Album

1. What are some facts about you?

Lift Off

1. Has man ever been to the moon and how can we know for sure?
2. Why did the astronauts risk their lives to go to the Moon?
3. How were the spacemen able to get there and back safely?
4. What did they do when they got to the Moon and how do we know?
5. Does everyone agree that we should continue to send men to the moon?
6. How should we commemorate this great achievement?

The History of Newton Bluecoat

1. How was the school day 100 years ago different from ours? How has it changed?
2. How can we find out what classrooms were like 100 years ago when there is no-one alive to tell us?
3. What can we tell about life at school 100 years ago from the sources we have?
4. What were classrooms like 100 years ago compared with today?
5. What was it like to be in a classroom 100/50 years

The Plague

1. How did the plague start and where did it come from?
2. How did the plague spread so quickly?
3. What happened when you caught the plague?
4. What were plague doctors?
5. How did the plague finished and what happened to London afterwards?

Ancient Egypt

1. Why do we learn about the Egyptians from 2-3000 years ago?
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ANGLO SAXONS

1. Why did the Anglo Saxons invade and how can we possibly know where they settled?
2. How did peoples live change when Christianity came to Britain? And how can we be sure?
3. How were the Saxons able to see off the Viking threat? 790-1066?
5. Just how great was King Alfred really?

Early Islamic civilisation

1. What is Baghdad's role in the early Islamic civilisation?

Britain at War

1. Why did Britain have to go to war in 1939?
2. Why was it necessary for children to be evacuated? and what was evacuation really like?
3. How did people manage to carry on normal life during the war and how do we know?
4. What was the role of women?
5. How did the Holocaust shape History?
6. What is rationing and how did it impact people's lives?
7. What are the key events of the war?

	<p>2. How have we changed over time?</p> <p>3. Which notable events have we experienced in our lifetimes?</p> <p>4. What are some differences between life today and in the past?</p>	<p><u>Black History - Nelson Mandela</u></p> <p>1. Why do we remember Nelson Mandela?</p> <p>2. What was prison life like for 27 years?</p> <p>3. What were prisons like then compared to now?</p> <p>4. What was apartheid like for people in South Africa?</p> <p>5. How does Mandela's fight for change affect us today?</p> <p>6. Can a prisoner become a president?</p> <p><u>Oh I do like to be besides the seaside!</u></p>	<p>ago compared with today?</p> <p>6. Were all classrooms the same?</p> <p>7. Would you prefer to have gone to school 100 years ago or Nowadays?</p> <p><u>Stone age to iron age</u></p> <p>1. Was the Stone Age man a hunter gather concerned only with survival? 2. How different was life in the Stone Age when man started to farm?</p> <p>3. What can we learn about the Stone Age from Skara Brae?</p> <p>4. How much did life really change in the</p>	<p>Where will find treasures of Ancient Egypt?</p> <p>3. What secrets of Ancient Egypt did the pyramids reveal?</p> <p>4. What was life like for men and women in Ancient Egypt?</p> <p>5. What do we know about the beliefs of the Ancient Egyptians? Significant people - Howard Carter, Cleopatra</p> <p><u>Black History - Marcus Rashford</u></p> <p>1. Who is Marcus Rashford and why is he important?</p> <p>2. What challenges has Marcus Rashford had to face in his career?</p>	<p>2. What is the House of Wisdom and how did it become a centre for learning?</p> <p>3. What are some of the significant discoveries and studies which were led by early Islamic scholars and what impact did they have?</p> <p>4. Why did the early Islamic civilisation become a major power?</p> <p>5. Who is Muhammad and what roles and responsibilities does a caliph have?</p> <p><u>Ancient Greece</u></p> <p>1. How can we possibly know about Ancient Greeks who lived</p>	<p><u>RAIDERS OR SETTLERS?</u></p> <p>1. What image do we have of the Vikings?</p> <p>2. Why have the Vikings gained such a bad reputation?</p> <p>3. How did the Vikings try to take over the country and how close did they get?</p> <p>4. What do you know about Viking Long Boats?</p> <p>5. Raiders or settlers – how should we remember the Vikings? influenced</p> <p><u>Black History - Maya Angleou</u></p>
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		<ol style="list-style-type: none"> 1. Why is Blackpool important in England's seaside history? 2. What was going to the seaside like 100 years ago? 3. Who was Charlie Caroli? 4. How has the circus changed in Blackpool over time? 	<p>Stone Age and how can we possibly know?</p> <p><u>Black History - Mary Seacole</u></p> <ol style="list-style-type: none"> 1. Who was Mary Seacole and where was she from? 2. What obstacles did Mary Seacole overcome to serve in the Crimean War? 3. How did Mary Seacole help the British soldiers? 4. How do you think Mary Seacole should have been treated after the Crimean War? 4. What happened to 	<ol style="list-style-type: none"> 3. Why do people need food banks and how has Marcus helped this cause? 4. Is Marcus Rashford a spokesperson for people who are struggling? 	<p>over 2500 years ago?</p> <ol style="list-style-type: none"> 2. What can we work out about everyday life in Greece from the pottery? 3. Why was Athens able to be so strong at this time? 4. What can we tell about the Ancient Greeks from their interest in theatre and sports (Olympics)? 5. In what ways have the Ancient Greeks influenced our lives today? <p><u>Black History - Martin Luther King</u></p> <ol style="list-style-type: none"> 1. Who was Martin Luther King? 2. How were black people treated differently to white people? 	<ol style="list-style-type: none"> 1. What did Maya do as an activist? 2. How did her poetry tell the story of her life? 3. In what way is Angelou a spokesperson for black people?
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Mary Seacole after the Crimean War?

THE ROMANS

1. Why on earth did the romans leave sunny Italy to come and live on this cold empire on the edge of the Empire?
2. Why did Boudica stand up to the Romans and what image do we have of her today?
3. How could the Romans control such a vast Empire?
4. Why did this great Empire come to an end? Significant people – Boudicca, Caesar

3. What is a civil rights activist?
4. What is a non-violent protest?
5. What does it mean to have a fair society?

Historical enquiry	<ul style="list-style-type: none"> ✓ Find answers to simple questions about the past from sources eg artefacts 	<ul style="list-style-type: none"> ✓ Place a few events/ artefacts in order by using common phrases showing the passing of time ✓ Ask and answer simple questions about the past through observing and handling a range of sources. 	<ul style="list-style-type: none"> ✓ Use a range of sources to find out about a period of time ✓ Observe extra details on artefacts ✓ Begin to use the internet and books as a source for research. 	<ul style="list-style-type: none"> ✓ Use evidence to build up information of a past event ✓ Use a source – observe or handle sources to answer questions about the past on the basis of simple observations. ✓ Use a range of sources to find out about a period ✓ Observe small details – artefacts, pictures ✓ Select and record information relevant to the study 	<ul style="list-style-type: none"> ✓ Use evidence to build up a picture of a past event ✓ Choose relevant material to present a picture of one aspect of life in time past ✓ Ask a variety of questions ✓ Use the library and internet for research ✓ Begin to identify primary and secondary sources 	<ul style="list-style-type: none"> ✓ Use the library and internet for research with increasing confidence ✓ Recognise primary and secondary sources ✓ Use a range of sources to find out about an aspect of time past ✓ Suggest omissions and the means of finding out ✓ Bring knowledge gathered from several sources together in a fluent account

Person, place or events of historical significance in the local area.	<ul style="list-style-type: none"> ✓ Describe special or significant events in living memory. 	<ul style="list-style-type: none"> ✓ Develop awareness of lives of significant individuals in the past who have contributed. ✓ Develop awareness of significant historical events people and places in our locality (Blackpool topic) 	<ul style="list-style-type: none"> ✓ Demonstrate knowledge of aspects of history significant in their locality. ✓ Develop awareness of significant historical events people and places in our locality 	<ul style="list-style-type: none"> ✓ Demonstrate knowledge of aspects of history significant in their locality ✓ Develop awareness of significant historical events people and places in our locality 	<ul style="list-style-type: none"> ✓ Demonstrate knowledge of aspects of history significant in their locality ✓ Develop awareness of significant historical events people and places in our locality 	<ul style="list-style-type: none"> ✓ Demonstrate knowledge of aspects of history significant in their locality ✓ Develop awareness of significant historical events people and places in our locality
Vocabulary	<ul style="list-style-type: none"> ✓ A long time ago ✓ Before ✓ After ✓ Young /Old ✓ Days/months ✓ Memory ✓ Samul Pepys ✓ 1666 ✓ Smoke ✓ Bakery ✓ Diary ✓ River 	<ul style="list-style-type: none"> ✓ Past ✓ Present ✓ Old ✓ New ✓ Modern ✓ Apollo 11 ✓ Astronaut ✓ Neil Armstrong ✓ Buzz Aldrin ✓ Spacesuit ✓ Orbit Space 	<ul style="list-style-type: none"> ✓ Prehistoric ✓ Ice age ✓ Stone age ✓ Iron age ✓ Century ✓ hunter-gatherers ✓ shelter ✓ settlement ✓ Prey ✓ Mesolithic ✓ Nomad ✓ Skara brae 	<ul style="list-style-type: none"> ✓ archaeologist ✓ pharaohs ✓ tombs ✓ Pyramid ✓ hieroglyphs ✓ vizier ✓ scribe ✓ Sarcophagus ✓ mummy ✓ papyrus 	<ul style="list-style-type: none"> ✓ Archaeologist ✓ East Anglia ✓ Cremation ✓ Urn ✓ Settlements ✓ Sutton Hoo ✓ Christianity ✓ Viking invasion ✓ King Alfred 	<ul style="list-style-type: none"> ✓ civilisation ✓ archaeologist ✓ raids ✓ vicious ✓ longhouse ✓ berserkers ✓ long ship ✓ Odin ✓ Scandinavia ✓ Danelaw ✓ Activists

	<ul style="list-style-type: none"> ✓ Thames ✓ Flames ✓ Pudding Lane 	<ul style="list-style-type: none"> ✓ Lift off Crater ✓ Spacecraft ✓ NASA ✓ Apartheid ✓ Freedom fighter ✓ Justice ✓ Segregation ✓ Seaside ✓ Pier ✓ Promenade ✓ Punch and Judy ✓ Blackpool Tower ✓ Circus ✓ Penny farthing 	<ul style="list-style-type: none"> ✓ Decade ✓ Roman ✓ BC /AD ✓ Centurion ✓ Emperor ✓ Aqueduct ✓ Gladiator ✓ Londinium ✓ Conquer ✓ Invade ✓ Romanisation ✓ Senate ✓ Roman baths 	<ul style="list-style-type: none"> ✓ scarab 	<ul style="list-style-type: none"> ✓ Saxon Justice ✓ Philosophy ✓ Athenians ✓ Spartans ✓ Democracy ✓ Olympics ✓ Plague ✓ truce ✓ Zeus ✓ Loincloth ✓ Apollo ✓ Sacred truce ✓ Temple 	<ul style="list-style-type: none"> ✓ Civil rights
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