Newton Bluecoat C E Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19. OR We enter another 'lockdown' with total school closure.	Pupils are to complete download / upload the work into / from their J2E folders for teachers to check and offer feedback. A weekly lesson timetable is provided. MATHS: Arithmetic and reasoning exercises are provided and a link from White Rose Maths Hub will be uploaded to J2E with a teaching video attached. There will be four worksheets for the week. Answers will be provided for self-home marking. ENGLISH UNIT: A link from Oak National Academy will be uploaded to J2E with teaching videos attached. Pobble 365 writing. Pupils will be asked to complete four English lessons over the course of the week. An automatically marked quiz is provided for children to check their understanding. COMPREHENSION: A comprehension from Literacy Shed Plus will be uploaded once a week onto J2E. PHONICS (KS1): Worksheets will be uploaded onto J2E from Floppy's Online Phonics which will be linked to your child's phonics phase. TOPIC: One or two of the following subjects may be set each week (Science, History and Geography) depending on the major and minor focus of the topic. A link from Oak National Academy will be uploaded to J2E with teaching videos attached. Children are to complete/ upload the work in J2E. An automatically marked quiz is provided for children to check their understanding. PSHE or R.E: Resources provided, sometimes linking with Oak National Academy will be uploaded to J2E with teaching videos attached. Children are to complete/ upload the work in J2E. An automatically marked quiz is provided for children to check their understanding. Children should also use TT Rockstars and Read Theory (KS2) or Teach Your Monster to Read (KS1) daily. All pupils have access online to the school's graded phonic reading scheme. A folder of extension tasks for wider and deeper study is provided each week.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach broadly the same curriculum remotely as we do in school and children who are at home will follow the same curriculum as that followed by the children of critical workers in school
- We have needed to make some adaptations in some subjects. For example, Lancashire School Games resources will be used by pupils in school and at home, but may not quite follow our normal curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Online remote education is provided in the first instance through J2E a safe platform that enables pupils to access their personal work folder through any connected device at school or at home. A suite of office software is included in the app and no additional software is needed. Pupils can use their devices to write draw, photograph or video their work and upload it to their folder where it can be seen by their teacher for marking and feedback.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has received a small number of DFE supplied laptops to issue to pupils. Parents or carers should contact their child's teacher to find more information.

- The school has acquired a small number of 2nd hand devices which have been made available to families. Parents and carers are fully responsible for ensuring the online safety of their children with these devices as unlike the DFE devices they are not fully locked down.

- Pupils can access any printed materials needed if they do not have online access by contacting their class teacher and packages will be left in the front lobby of school main entrance.

- Pupils can submit work to their teachers if they do not have online access by leaving it in the front lobby of school main entrance.

- Please contact your son/daughters teacher on their class e-mail if you have any questions or concerns.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, BBC, video/audio recordings made by teachers)
- Tasks set on electronic paper in J2E
- Online versions of the school graded reading scheme
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- live teaching (online lessons)
- long-term project work and/or internet research

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:
- We expect pupils to engage with remote education and to complete the set tasks
- Parents should support school and set routines to support your child's education

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check pupils' engagement with remote education at least every other day, and normally on a daily basis.
- Where engagement is a concern, parents will be contacted

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also

valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

> - J2E is very suitable for delivering learning conversations between pupils and their teachers. Teachers will provide written feedback to pupils and pupils can ask questions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

> If your child receives 1:1 support in school and has a SEND Passport/ IEP and they are isolating, a bespoke programme of support will be set up. They will be set their own pack of work linked to their IEP targets. Mrs Watson will be in contact with any of these children.
>
> The school's Family Learning Mentor will also be available to provide help and advice to families. We will also contact you and try to help if we can, especially if pupils are not completing work online.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

My child *(and their siblings if they also attend our school)* is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.	Children will receive a pack of work for up to two weeks learning. This may include: -Arithmetic -Reasoning -Comprehension activity -SPAG activity -Multiplication activity -A reading book / access to school reading scheme online. Children should also use TT Rockstars and Read Theory (KS2) daily. Complete any activities associated with their reading book. Access the reading scheme at home. Children should complete this work when they are well enough to do so.

Updated Jan 2021